

Tibshelf Infant and Nursery School.
Guided Reading Policy.

What is Guided Reading?

Guided Reading is the introduction and development of basic/higher order reading skills and strategies in a structured session with children of different abilities.

Who teaches Guided Reading?

Guided Reading groups are led by the class teacher, or a trained teaching assistant, or a student teacher.

When is Guided Reading taught?

In Foundation Stage 2 Guided Reading is introduced in Autumn Term Two and takes place weekly from Spring Term One. In Key Stage 1, Guided Reading takes place once a week.

Which children undertake Guided Reading?

- All children in Foundation Stage 2 and Years 1 & 2 have access to a weekly Guided Reading session. During the Autumn terms Foundation Stage 2 children are introduced to Guided Reading and from Spring term 1 all children participate weekly.
- Children are taught as a whole class to allow all pupils to allow exposure to higher level language.
- In Year 2 children are sometimes taught in ability differentiated groups when completing specific SATs type reading comprehension exercises.

How is Guided Reading carried out?

- Guided Reading sessions last for approximately 20 - 30 minutes.
- Each child will participate in a Guided Reading session that will take place on a weekly basis.
- The teacher selects a text for the class that enables the children to have a broad experience of different types of text for the session and which is at an instructional level (questioning is targeted depending on the individual ability of each pupil).
- Each child within the class has an individual copy of the same text (or at most 1 text between 2_ or it is displayed in a large font on the interactive whiteboard)
- Objectives relate to the targets the children are working towards.
- Year 2 Guided Reading sessions may also use specific SATs type reading comprehension exercises.

READING STRATEGIES

- Phonics
- Knowledge of context
- Word recognition
- Graphic Knowledge
- Grammatical Knowledge

TEACHING SEQUENCE FOR GUIDED READING SESSIONS

- Text introduction
- Strategy check
- Independent reading
- Returning to the text
- Response to the text

- Differentiated questioning
- In Year 2 the Guided Reading session often starts with a review of the group's reading targets and a short discussion and clarification around these.

Assessment of Guided Reading

Children's reading is assessed against the learning objectives for that session. Verbal feedback related to the children's reading are made by the adult leading the session each week. A sticker showing that the child has taken part in a Guided Reading session that day is stuck into the child's reading record. From Spring term 2 Year 2 Guided Reading sessions may be recorded on an iPad for evidence.

Record Keeping for Guided Reading

Records of the texts covered and the learning objectives are recorded on the weekly English planning in Key Stage 1. In Foundation Stage Two, texts read in Guided Reading are recorded on the School Curriculum Map.

'Tibshelf Infant & Nursery School is committed to all aspects of safeguarding and promoting the welfare of children and young people, and expects all staff and volunteers to share this commitment.'

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