

Freedom of Information

Approved by FGB in November 2017

To be reviewed November 2021















Derbyshire Healthy Schools Community Award

This is Tibshelf Infant and Nursery School's Publication Scheme on information available under the Freedom of Information Act 2000

The governing body is responsible for maintenance of this scheme. We formally delegate the day to day responsibility for the Freedom of Information Act Policy to the Headteacher and Senior Leadership Team (SLT)

1. Introduction: what a publication scheme is and why it has been developed

One of the aims of the Freedom of Information Act 2000 (which is referred to as FOIA in the rest of this document) is that public authorities, including all maintained schools, should be clear and proactive about the information they will make public.

To do this we must produce a publication scheme, setting out:

- The classes of information which we publish or intend to publish;
- The manner in which the information will be published; and
- Whether the information is available free of charge or on payment.

The scheme covers information already published and information which is to be published in the future. All information in our publication scheme is either available for you on our website to download and print off or available in paper form.

Some information which we hold may not be made public, for example personal information.

This publication scheme conforms to the model scheme for schools approved by the Information Commissioner.

2. Aims and Objectives

The school aims to:

Provide an educational environment in which our children are happy and successful and this publication scheme is a means of showing how we are pursuing these aims.

3. Categories of information published

The publication scheme guides you to information which we currently publish (or have recently published) or which we will publish in the future. This is split into categories of information known as 'classes'. These are contained in section 6 of this scheme.

The classes of information that we undertake to make available are organised into four broad topic areas:

School Prospectus – information published in the school prospectus.

Governors' Documents – information published in the Governors Annual Report and in other governing body documents.

Pupils & Curriculum – information about policies that relate to pupils and the school curriculum.

School Policies and other information related to the school - information about policies that relate to the school in general.

4. How to request information

If you require a paper version of any of the documents within the scheme, please contact the school by telephone, email, fax or letter. Contact details are set out below **or you can visit our website at www.tibshelf-inf.derbyshire.sch.uk**

The Governing Body of Tibshelf Infant and Nursery school agree that all information requested under the Freedom of Information Act Policy can only be accessed directly through the Headteacher.

Name of contact: Zoë Stokes (Headteacher).

Email: headteacher@tibshelf-inf.derbyshire.sch.uk

Tel: **01773 872571** Fax: **01773872571**

Contact Address: Tibshelf Infant and Nursery School, 144, High Street, Tibshelf, Alfreton, Derbyshire.

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To help us process your request quickly, please clearly mark any correspondence "PUBLICATION SCHEME REQUEST" (in CAPITALS please)

If the information you're looking for isn't available via the scheme and isn't on our website, you can still contact the school to ask if we have it.

5. Paying for information

Information published on our website is free, although you may incur costs from your Internet service provider. If you don't have Internet access, you can access our website using a local library or an Internet café.

Single copies of information covered by this publication are provided free unless stated otherwise in section 6. If your request means that we have to do a lot of photocopying or printing, or pay a large postage charge, or is for a priced item such as some printed publications or videos we will let you know the cost before fulfilling your request.

Classes of Information Currently Published

School Prospectus – this section sets out information published in the school prospectus.

Class	Description
School	The statutory contents of the school prospectus are as follows, (other items may be
Prospectus	included in the prospectus at the school's discretion):
	 the name, address and telephone number of the school, and the type of school the names of the head teacher and chair of governors information on the school policy on admissions a statement of the school's ethos and values details of any affiliations with a particular religion or religious denomination, the religious education provided, parents' right to withdraw their child from religious education and collective worship and the alternative provision for those pupils information about the school's policy on providing for pupils with special educational needs number of pupils on roll and rates of pupils' authorised and unauthorised absences National Curriculum assessment results for appropriate Key Stages, with national summary figures
	 the arrangements for visits to the school by prospective parents

School Profile and other information relating to the governing body– this section sets out information published in the School Profile.

Class	Description
Governors'	The statutory contents of the governors' school profile to parents are as follows,
School Profile	(other items may be included in the annual report at the school's discretion):
	 details of the governing body membership, including name and address of chair and clerk
	 a statement on progress in implementing the action plan drawn up following an inspection
	 a financial statement, including gifts made to the school and amounts paid to governors for expenses
	 a description of the school's arrangements for security of pupils staff and the premises
	 information about the implementation of the governing body's policy on pupils with special educational needs (SEN) and any changes to the policy during the last year a description of the arrangements for the admission of pupils with disabilities; details of steps to prevent disabled pupils being treated less favourably than other pupils; details of existing facilities to assist access to the school by pupils with disabilities; the accessibility plan covering future policies for increasing access by those with disabilities to the school a statement of policy on whole staff development identifying how teachers' professional development impacts on teaching and learning number of pupils on roll and rates of pupils' authorised and unauthorised absence National Curriculum assessment results for appropriate Key Stages, with national summary figures a statement of the extent to which proposals in the post- inspection action plan have been carried into effect
Instrument of	The name of the school
Government	The category of the school
3010	The name of the governing body
	The manner in which the governing body is constituted
	The term of office of each category of governor if less than 4 years
	The name of any body entitled to appoint any category of governor

	Details of any trust
	 If the school has a religious character, a description of the ethos
	The date the instrument takes effect
Minutes ¹ of	Agreed minutes of meetings of the governing body and its committees [current and
meeting of the	last full academic school year]
governing	
body and its	
committees	

Pupils & Curriculum Policies - This section gives access to information about policies that relate to pupils and the school curriculum.

Class	Description
Home – school	Statement of the school's aims and values, the school's responsibilities, the
agreement	parental responsibilities and the school's expectations of its pupils for example
	homework arrangements
Curriculum	Statement on following the policy for the secular curriculum subjects and religious
Policy	education and schemes of work and syllabuses currently used by the school
Sex Education	Statement of policy with regard to sex and relationship education
Policy	
Special	Information about the school's policy on providing for pupils with special
Education Needs	educational needs
Policy	
Accessibility	Plan for increasing participation of disabled pupils in the school's curriculum,
Plans	improving the accessibility of the physical environment and improving delivery of
	information to disabled pupils.
Race Equality	Statement of policy for promoting race equality
Policy	
Collective	Statement of arrangements for the required daily act of collective worship
Worship	
Child Protection	Statement of policy for safeguarding and promoting welfare of pupils at the
Policy	school. (from March 2004)
Pupil Discipline	Statement of general principles on behaviour and discipline and of measures
	taken by the head teacher to prevent bullying.

 1 Some information might be confidential or otherwise exempt from the publication by law – we cannot therefore publish this

School Policies and other information related to the school - This section gives access to information about policies that relate to the school in general.

Class	Description
Published	Published report of the last inspection of the school and the summary of the
reports of Ofsted	report and where appropriate inspection reports of religious education in those
referring	schools designated as having a religious character
expressly to the	
school	
Post-Ofsted	A plan setting out the actions required following the last Ofsted inspection and
inspection action	where appropriate an action plan following inspection of religious education
plan	where the school is designated as having a religious character
Charging and	A statement of the school's policy with respect to charges and remissions for
Remissions	any optional extra or board and lodging for which charges are permitted, for
Policies	example school publications, music tuition, trips
School session	Details of school session and dates of school terms and holidays
times and term	
dates	
Health and	Statement of general policy with respect to health and safety at work of
Safety Policy and	employees (and others) and the organisation and arrangements for carrying out
risk assessment	the policy
Complaints	Statement of procedures for dealing with complaints
procedure	
Performance	Statement of procedures adopted by the governing body relating to the
Management of	performance management of staff and the annual report of the head teacher on
Staff	the effectiveness of appraisal procedures
Staff Conduct,	Statement of procedure for regulating conduct and discipline of school staff and
Discipline and	procedures by which staff may seek redress for grievance
Grievance	
Curriculum	Any statutory instruments, departmental circulars and administrative
circulars and	memoranda sent by the Department of Education and Skills to the head teacher
statutory	or governing body relating to the curriculum
instruments	
Other	A list of other documents that are held by the school are available on request
documents	and are kept on the school's website.

Our website is at (www.tibshelf-inf.derbyshire.sch.uk)

7. Feedback and Complaints

We welcome any comments or suggestions you may have about the scheme. If you want to make any comments about this publication scheme or if you require further assistance or wish to make a complaint this should be in writing then initially this should be addressed to *the Headteacher*. If you are not satisfied with the assistance that you get or if we have not been able to resolve your complaint and you feel that a formal complaint needs to be made then this should be addressed to the Information Commissioner's Office. This is the organisation that ensures compliance with the Freedom of Information Act 2000 and that deals with formal complaints. They can be contacted at:

Information Commissioner, Wycliffe House, Water Lane, Wilmslow, Cheshire, SK9 5AF

or

Enquiry/Information Line: 01625 545 700 E Mail: publications@ic-foi.demon.co.uk.

Website: <u>www.informationcommissioner.gov.uk</u>

Tibshelf Infant & Nursery School is committed to the safeguarding and promoting the welfare of children.

Reviewed: November 2017

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