

SCHOOL DISABILITY ACCESS PLAN



Tibshelf Schools Federation

Sept 2024-2026

Target	Tasks	Timescale	Finance	Responsibility	Monitoring	Success Criteria
<p><b>ACCESS TO CURRICULUM</b></p> <p>Ensure access to computer technology appropriate for pupils with disabilities.</p>	<ul style="list-style-type: none"> <li>▪ Computing plan includes prioritised purchasing list for computer technology as required for pupils with disabilities.</li> <li>▪ School staff to update on available technology on a termly basis.</li> </ul>	As required - unless needs of pupils in school require immediate action.	Up to £1000 p.a.	All key leaders.	Governors.	Access to appropriate computer technology will be improved for all disabled pupils.
<p><b>ACCESS TO CURRICULUM</b></p> <p>Reflect identified areas of need in lesson planning and delivery.</p>	<ul style="list-style-type: none"> <li>▪ Ensure Quality First Teaching in all planning.</li> <li>▪ Ongoing programme of staff training in disability awareness to reflect diverse needs of students within the school &amp; anticipatory duties.</li> <li>▪ Purchase of resources to increase student participation.</li> </ul>	Ongoing.	Curriculum area plans reviewed annually. Up to £1000 p.a.	All staff.	S.L.T. Governors.	Improved access and engagement to curriculum for all pupils. Data will reflect good progress.
<p><b>ACCESS TO CURRICULUM</b></p> <p>Prioritise student participation in school activities.</p>	<ul style="list-style-type: none"> <li>▪ Promote student awareness of the rights of the child, especially Article 23: Children should have special care &amp; support if they need it.</li> </ul>	Ongoing.	PSHE Matters curriculum (already purchased).	Governors. Pastoral support.	S.L.T. Governors.	Increased participation in school life for students with disabilities.

	<ul style="list-style-type: none"> <li>▪ Ensure student activities are accessible to all students.</li> </ul>					Data increase through club/task participation
<p><b>SCHOOL POLICIES</b></p> <p>Ensure all policies consider the implications of Disability Access.</p>	<ul style="list-style-type: none"> <li>▪ Consider all policies in view of priorities.</li> </ul>	Review annually with Govs.	n/a.	Governors.	Governors.	Access to all aspects of school life for all students.
<p><b>OUTDOOR ENVIRONMENT</b></p> <p>Develop and extend the outdoor learning environment so that provision meets the requirements of the EYFS and National Curriculum</p>	<ul style="list-style-type: none"> <li>• As part of planning make provision for inclusive access.</li> <li>• Include in provision multi-sensory stimulus and opportunities for development of communication skills.</li> </ul>	ongoing	£1000 – sensory area near pond and bandstand	Governors, Staff, parents and pupils.	Governors.	Children have enhanced provision for developing their physical, intellectual, social and emotional needs
<p><b>ACCESS TO SCHOOL AND CLASSROOMS ETC</b></p> <p>To ensure child who is blind and child who is amputee has access to all areas</p>	<ul style="list-style-type: none"> <li>• New ramp areas to replace steps (end classrooms and to hall)</li> <li>• New disabled parking in DCC carpark near school</li> <li>• Raised walkway for blind child to navigate with cane</li> </ul>	Sept 2024	£60,000	DCC	SLT and Governors	Children with physical disability will have full access to school and exit safely in case of emergency
<p><b>SCHOOL BUILDINGS</b></p> <p>Ensure that access to school buildings and site can meet diverse pupil needs.</p>	<ul style="list-style-type: none"> <li>▪ Accessibility &amp; clarity of signs around school.</li> <li>▪ Awareness of independent access.</li> </ul>	New signage	£200	S.L.T  Governors.   Governors	Governors.   Governors	Access to school buildings and site improved.

<p>REASONABLE ADJUSTMENTS MADE FOR STAFF WITH DISABILITIES</p> <p>Ensure staff can carry out duties</p>	<ul style="list-style-type: none"> <li>• Workplace assessments undertaken</li> <li>• Access to work contacted for aid</li> <li>• Occupational Health visits as needed</li> </ul>	Ongoing	£350	S.L.T Governors	DCC	Access to work improved.
<p>CLASSROOMS</p> <p>Ensure that classrooms are optimally organised for disabled pupils within current restraints. Identify needs &amp; actions for future improvements.</p>	<ul style="list-style-type: none"> <li>▪ Plan classrooms in accordance with pupil need.</li> <li>▪ Organise resources within classrooms to reflect student need.</li> <li>▪ Incorporate accessibility into any proposed structural alternatives.</li> <li>▪ Provide quiet areas within the school and break out rooms for children who need to regulate</li> <li>▪ Think beyond the ramp. Look at accessibility in all areas of school life.</li> </ul>	<p>Dyslexia awareness</p> <p>Dyspraxia awareness</p> <p>De-escalation Strategies</p> <p>P4YP</p> <p>School Council audit of access and plan</p>	<p>£250 per annum</p> <p>£3000 per annum</p> <p>See above</p>	<p>S.L.T Governors.</p> <p>SLT and Governors</p>	<p>Governors.</p> <p>Governors</p>	<p>Appropriate use of resources for diverse needs of pupils with disabilities.</p> <p>Plans for playground development to include the needs of all pupils, as identified by pupils.</p>
<p>NEWSLETTERS &amp; DOCUMENTS</p> <p>Availability of newsletters and school documents in alternative formats.</p>	<ul style="list-style-type: none"> <li>▪ Letters in first language.</li> <li>▪ Large print &amp; audio when required.</li> <li>▪ Text.</li> <li>▪ E-mail.</li> </ul>	Reviewed annually.	£500 p.a.	S.L.T Governors.	Governors.	Information to pupils with disabilities and parents / carers will be improved.

