

Music Curriculum

Intent:

At Town End Junior School, children gain a solid understanding of what music is through listening, singing, playing, appraising, analysing, and composing across a wide variety of historical periods, styles, traditions, and musical genres. We aim to develop a curiosity for the music, as well as an understanding and acceptance of the validity and importance of all types of music. Children at Town End are respectful in understanding the importance of valuing other's opinions and feelings towards a piece of music or style of music. We aim to provide children with the opportunity to progress to the next level of their creative excellence.



Implementation:

The music curriculum enables children to sing, listen, play, perform and evaluate. This is embedded in the classroom activities as well as the daily assemblies and performances and the learning of instruments.

With the use of Charanga, teachers can produce inclusive lessons for all children to access the musical curriculum in a fun and engaging way, promoting an interest in music and exposing children to a range of composers, styles and musical genres. Teachers use Charanga to deliver music that has been planned to meet the needs of children as they progress through their primary education. Each lesson provides the children with the chance to review the prior learning so that they can develop a deeper level of understanding, building on skills and knowledge learned in the previous lesson. All lessons offer the children the opportunity to unpick the work of a range of musicians using technical musical vocabulary to support their thoughts and opinions. Charanga ensures children are able to develop an understanding and appreciation of the way music is composed and played.

In lessons children learn how to play a range of instruments. Having the opportunity to play various instruments enables children to use a range of methods to create notes, as well as how to read basic music notation. Children also learn how to create music focusing on the different dimensions, resulting in a deeper understanding when listening, playing, or evaluating music. Composing and performing using body percussion and/or vocal sounds is also part of the curriculum, which develops the understanding of musical elements without the additional complexity of instruments.

Impact:

Music enables children to develop a better understanding of the world around them, learning about the history of music and the cultures in which certain types of music originate from. It also allows children to explore what they like or dislike and form their own thoughts and opinions as well as listening to and respecting the thoughts and feelings of others. It allows children to express themselves in ways that they cannot in

other areas of their learning.

At Town End Junior School children are provided with a range of opportunities beyond the National Curriculum to support their learning and understanding and further their interests if they wish. These include having opportunities to work with musicians (Rock Steady), visiting concerts and school productions. External interests and talents are also encouraged and opportunities for children to perform their musical talents are promoted, whether that be in class or whole school assembly, ensuring that everyone is challenged regardless of previous musical experience.