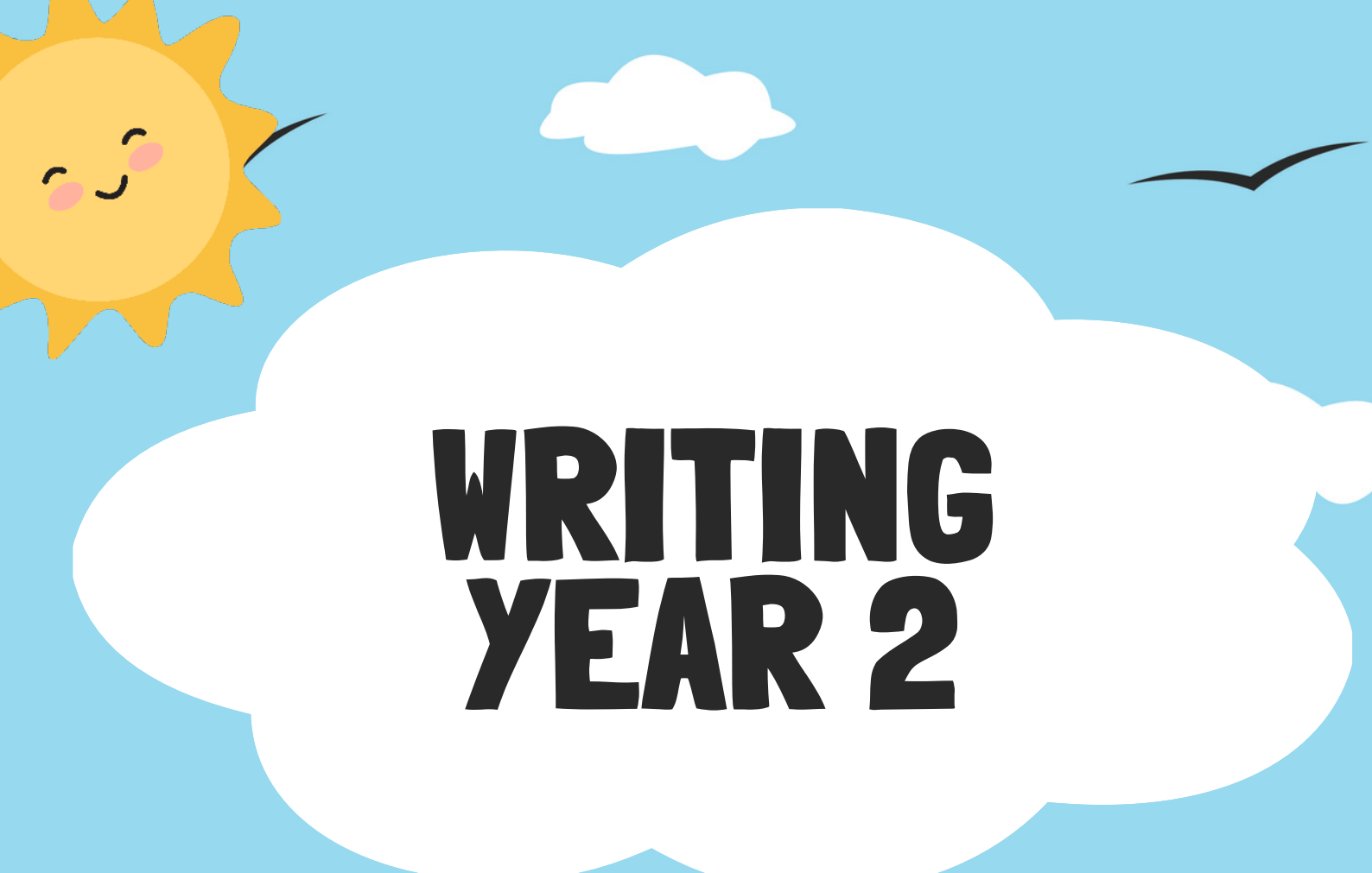




WRITING YEAR 2



Froggy fingers
pencil grip

capital
letters and
full stops

Year 2 End of Year Expectations

Working **towards** the expected standard

Composition

- I can write sentences to form a short narrative about my own and others (real and not real) experiences, after talking with the teacher.

Grammar & Punctuation

- I can start some sentences with a capital letter.
- I can end some sentences with a full stop.

Transcription:

- I can sound out some words to spell them correctly using the correct phonemes.
- I can make phonetically plausible attempts at spelling other words.
- I can spell some common exception words.
- I can form lower case letters in the correct direction, starting and finishing in the right place.
- I can form lower case letters in the correct size relative to one another in some of my writing.

Working **at** the expected standard

Composition

- I can write a simple, coherent narrative about my own and others experiences, after talking with the teacher.
- I can write about real events, recording these simply and clearly.

Grammar & Punctuation

- Most of my sentences have capital letters and full stops used correctly.
- I can mostly use a question mark in the right context.
- I can mostly use past and present tense correctly.
- I can use the words and/or/but to join sentences and clauses.
- I can use the words when/if/that/because to join a sentence to show the meaning time/reason/condition/information.

Transcription:

- I can sound out words into the correct phonemes and choose the correct grapheme when spelling many words correctly.
- I can make phonetically plausible attempts at other words.
- I can spell most of the KS1 common exception words correctly.
- I can write capital letters and digits neatly, the right way round, and the right size.
- I can use similar sized spaces between words in my writing.

Working **above** the expected standard

Composition

- I can choose words and sentence types that help my writing make sense for its purpose.
- I can talk about my ideas with my teacher and use them to improve my writing.

Grammar & Punctuation

- I can use a full range of punctuation mostly correctly.

Year 1	Year 2
Capital letters	Apostrophes for contractions
Full stops	Apostrophes for possession
Question marks	Commas in lists
Exclamation marks	Secure use of Y1 punctuation
Spaces between words	

Transcription:

- I can spell most common exception words.
- I can add suffixes to spell words correctly ending with -ment, -ness, -ful, -less and -ly.
- I can use diagonal and horizontal strokes needed to join letters in most of my writing.