



# READING YEAR 2

Say the sounds  
and read the  
word!

play

**Year 2 End of Year Expectations**

Working **towards** the expected standard

## Word Reading

- I can read accurately by blending sounds in words for all 40+ phonemes.
- I can read accurately some words of two or more syllables that contain the same grapheme-phoneme correspondences.
- I can read many common exception words.
- I can read aloud many words quickly and accurately without sounding out and blending.
- I can sound out unfamiliar words accurately in texts closely matched to the same GPCs.

## Comprehension:

- I can answer questions and make inferences based of what is being said and done in a familiar book which is read to and discussed with me.

Working **at** the expected standard

## Word Reading

- I can read accurately most words of two or more syllables.
- I can read most words containing suffixes.
- I can read most common exception words.
- I can read accurately and fluently without sounding and blending over 90 words per minute in an age-appropriate text.
- I can sound out most unfamiliar words accurately, without hesitation.

## Comprehension:

- I can check a familiar text, which I can read accurately and fluently, makes sense to me.
- I can answer questions and make some inferences on what is being said and done in a familiar text.

Working **above** the expected standard

## Comprehension:

- I can make inferences on the basis of what is being said and done in a text I can read independently