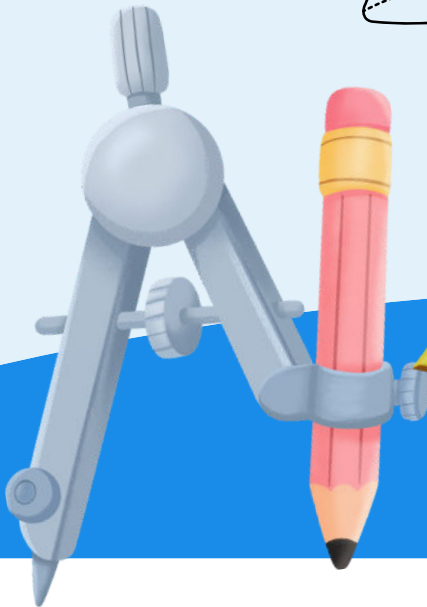
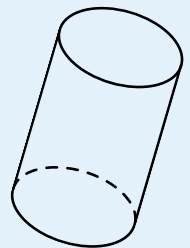
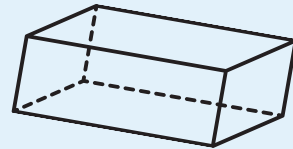
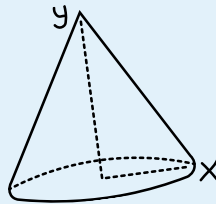
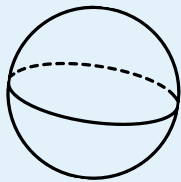


$$a^2 + b^2 = c^2$$

$$1 + 2 = 3$$

MATHS



Year 2
End of Year Expectations

- **Working towards the Expected Standard**

- I can read and write numbers up to 100.
- I can split a 2-digit number into tens and ones.
For example, 34 is 3 tens and 4 ones.
- I can add and subtract 2-digit numbers and ones or tens when I do not need to exchange. For example, $23 + 5$, $46 + 20$, $16 - 5$ and $88 - 30$.
- I can remember number bonds to 10 and use them to work out related facts. For example, if $6 + 4 = 10$, then $4 + 6 = 10$ and $10 - 6 = 4$.
- I can count in 2s, 5s and 10s and use this to help me solve problems.
- I can recognise UK coins and tell you how much they are worth.
- I can name common 2D and 3D shapes and talk about their properties. For example, triangles, rectangles, squares, circles, cubes, cuboids, pyramids and spheres.
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- **Working at the Expected Standard**

- I can read scales that count in 1s, 2s, 5s and 10s.
- I can split any 2-digit number into tens and ones in different ways and explain my thinking. For example, 54 can be 5 tens and 4 ones or 4 tens and 14 ones.
- I can add and subtract 2-digit numbers using a method that works best for me and explain how I solved it. For example, $48 + 35$ or $72 - 17$.
- I can remember all number bonds to 10 and use them to help me work out number bonds to 20 and related number facts.
- I can remember and use my 2, 5 and 10 times tables and division facts to solve problems.
- I can find three quarters ($\frac{3}{4}$) of a shape or number and know that the whole must be split into 4 equal parts.
- I can use different combinations of coins to make the same amount of money.
- I can tell the time to the nearest 15 minutes on an analogue clock.
- I can name 2D and 3D shapes and describe their properties, including sides, corners, edges, faces and lines of symmetry.

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- **Working above the Expected Standard**

- I can read scales, even when some numbers are missing, and work out the value of points in between.
- I can use my 2, 5 and 10 times tables and division facts to work out new number facts and solve problems.
- I can use what I know about numbers to solve tricky problems and explain how I worked them out.
- I can solve word problems that have more than one step and show how I found the answer.
- I can tell the time to the nearest 5 minutes on an analogue clock.
- I can compare 2D and 3D shapes and talk about what is the same and what is different, using their properties. For example, I can talk about sides, corners, edges, faces and lines of symmetry.
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