



WRITING YEAR 1

Froggy fingers
pencil grip

capital
letters and
full stops

Year 1 End of Year Expectations

Working **towards** the expected standard

Composition

- I can use my own simple story ideas or retell a familiar story using short, simple sentences.
- I can re-read my writing aloud to check it makes sense.
- I can use adjectives that have been modelled.

Grammar & Punctuation

- I can use simple sentence structures (which may be repetitive).
- I show awareness of capital letter for: - names, places, the days of the week and the personal pronoun
- I show an awareness of finger spaces.
- I show an awareness of full stops to end sentences.

Transcription:

- I can spell some words, with sounds I know, accurately.
- I can spell some Y1 common exception words accurately.
- I can write lower case letters in the correct direction, starting and finishing in the right place.

Working **at** the expected standard

Composition

- I can write sentences in order to create a short narrative and non fiction texts.
- I can use some features of different text types.
- I can re-read my writing to check it makes sense and make suggested changes.
- I can use adjectives to describe.

Grammar & Punctuation

- I can use simple sentence structures.
- I can use the conjunction 'and' to link my ideas and sentences.
- I show awareness of capital letter for: - names, - places, - the days of the week and the personal pronoun
- I show an awareness of finger spaces.
- I show an awareness of full stops to end sentences.
- I show an awareness of question marks.
- I show an awareness of exclamation marks.

Transcription:

- I can spell most words using sounds I've been taught accurately.
- I can spell most Y1 common exception words correctly.
- I can spell the days of the week correctly.
- I can use -s and -es correctly for regular plurals.
- I can use the prefix 'un.'
- I can add the suffixes -ing, -ed, -er and -est to root words.
- I can write lower case and capital letters in the correct direction, starting and finishing in the right place.

Working **above** the expected standard

Composition

- I can write sentences in order to create short narratives and non-fiction texts that are consistent in their features and purpose.
- I can use a number of features of different text types and make appropriate topic vocabulary choices.
- I can re-read my writing to check that it makes sense and independently make changes.
- I can use adjectives to describe (sometimes ambitious)..

Grammar & Punctuation

- I can use simple and compound sentences.
- I can use the conjunction 'and' to link ideas and sentences.
- I can regularly use capital letters for; names, places, the days of the week and the personal pronoun I.
- I can regularly use finger spaces.
- I can regularly use full stops to end sentences.
- I can regularly use question marks.
- I can regularly use exclamation marks.

Transcription:

- I can spell all words accurately with sounds I have been taught.
- I can spell all Y1 common exception words correctly.
- I can spell the days of the week correctly.
- I can use -s and -es to form regular plurals correctly.
- I can use the prefix 'un' correctly.
- I can add the suffixes -ing, -ed, -er and -est to root words correctly.
- I can spell simple compound words.
- I can write lower case and capital letters in the correct direction, starting and finishing in the right place with a good level of consistency.