



READING YEAR 1

Say the sounds
and read the
word!

play

Year 1 End of Year Expectations

Working **towards** the expected standard

Word Reading

- I can apply phonic knowledge to decode regular words.
- I can apply phonic knowledge to attempt to read some common irregular words.
- I can respond more confidently and accurately to read some of the 40+ phonemes including some alternative sounds.
- I can read and understand simple sentences.

Comprehension:

- I enjoy reading and want to read.
- I can listen whilst others read and show understanding.
- I can retell simple familiar stories.
- I can recognise and join in with predictable phrases in a text.
- I can check that what I've read makes sense.
- I can begin to self-correct.
- I can join in a discussion about a text.

Working **at** the expected standard

Word Reading

- I can blend sounds in unfamiliar words using sounds I have been taught.
- I can respond speedily, saying the correct sound to a single graphemes and groups of letters (digraphs/trigraphs).
- I can read words with sounds I have been taught.
- I can read words with -s, -es, -ing, -ed and -est endings.
- I can read words with contractions.
- I can read texts which match my developing phonic knowledge.
- I can re-read texts to build up fluency and confidence in word reading.

Comprehension:

- I can link what I've read or heard read to my own experiences.
- I can listen and discuss a wide range of fiction and non-fiction and poetry at a level above what I can read independently.
- I can retell familiar stories with increasing detail.
- I can recite simple poems by heart.
- I can talk about what words mean.
- I can check a text makes sense as I read and self-correct when reading.
- I can predict what might happen based on what they have read so far.
- I can begin making simple inferences.
- I can talk about the significance of the title and events.
- I can join in discussions about a text.
- I can take turns and listen to what others say.

Working **above** the expected standard

Word Reading

- I can read texts that are more complex and beyond their chronological age.
- I can read words of more than one syllable using sounds I know.
- I can read unfamiliar words by applying my knowledge of letters and the sounds they make.
- I can read words with contractions and understand that the apostrophe represents the missing letter.
- I can start to work on Y2 reading skills.

Comprehension:

- I can continue to show a pleasure in reading and am motivated to continue reading.
- I can talk about what I like reading, including favourite authors and genres.
- I can retell familiar stories in much more detail and think about their characteristics.
- I can clearly explain my understanding of texts I can read fluently and what I listen to.
- I can check that the text makes sense as I am reading and self-correct.
- I can make sensible predictions about a text based on evidence.
- I can make inferences based on what is being said and done.
- I can use age- appropriate non-fiction texts to find information.
- I can contribute confidently to discussions about a text.
- I can take turns and listen to what others say.