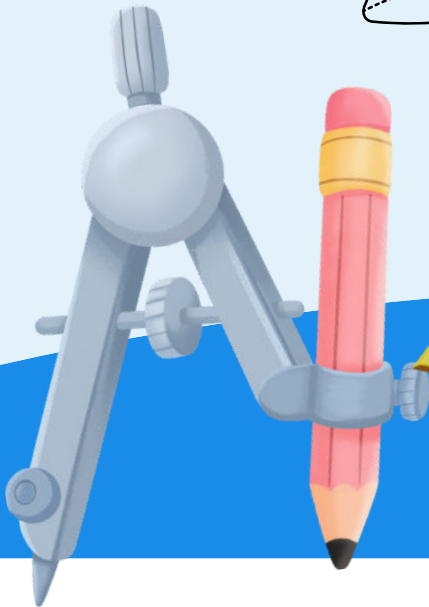
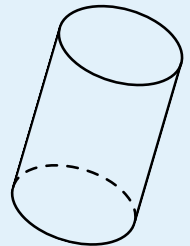
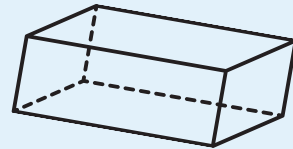
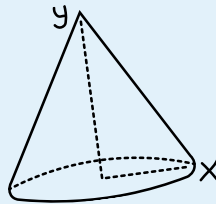
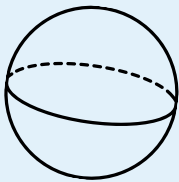


$$a^2 + b^2 = c^2$$

$$1 + 2 = 3$$

# MATHS



**Year 1**  
**End of Year Expectations**

- **Working towards the Expected Standard**

- I can read and write numbers in numerals up to 100.
- I can partition a 2-digit number into tens and ones using resources if needed.
- I can add and subtract using 2-digit numbers and 2-digit numbers and tens, where I don't need to re-group.
- I can explain my method verbally, in pictures or use apparatus.
- I can recall at least 4 out of 6 number bonds to 10 and talk about connected facts.
- I can count in 2s, 5s and 10s from 10 and use this to solve problems.
- I know the value of different coins.
- I can name some common 2d shapes –circle, triangle, square, rectangle, oval, pentagon, hexagon and octagon.
- I can name some common 3d shapes - cube, cuboid, sphere, cylinder, cone and pyramid.
- I can describe some of their properties.

- **Working at the Expected Standard**

- I can read scales in divisions of 1s, 2s, 5s and 10s.
- I can partition a 2-digit number into different sets of tens and ones.
- I can explain my thinking verbally, in pictures or using apparatus.
- I can add and subtract any 2-digit numbers using a suitable strategy, explaining my method verbally, in pictures or using apparatus.
- I can recall number bonds to and within 10 and use these to reason with and calculate to and within 20.

- **Working above the Expected Standard**

- I can read scales where not all numbers on the scale are given and estimate points in between.
- I can remember and use my 2, 5 and 10 times tables and division facts to help me solve other multiplication and division problems.
- I can explain my maths thinking when I solve challenging problems.
- I can solve new word problems that need more than one step.
- I can read the time to the nearest 5 minutes.
- I can compare 2D and 3D shapes and talk about their sides, corners, faces and edges.