



Summary of School Improvement Plan 2025-2026

Lifelong Learners

Content and concepts are revisited regularly so that children learn them securely and remember them

Teachers are expert at checking pupils' understanding and adapting their teaching, in the moment, to meet pupils' needs

Developing Teaching

Leaders pay close attention to every element of the school's work to make sure that school is a place that pupils want to attend.

Staff are deployed effectively to ensure all children make continued progress

Curriculum

Adaptations are made carefully to the curriculum to avoid limiting expectations for disadvantaged

The curriculum allows time for teaching, practising and revisiting content and for addressing any gaps in pupils knowledge as quickly as possible

The programme of wider opportunities is well designed and balanced

Personal Development

The school draws on strong relationships with all stakeholders and agencies, to provide all groups of pupils with the best possible care, guidance and support

School Improvement Plan

Behaviour and Attitudes

Well chosen, targeted interventions support pupils who need additional help with their behaviour.

The Federation understands pupil's context, needs and challenges when managing behaviour

Adaptations maintain high standards of behaviour