



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Aim to increase and maintain pupil's activity levels via employment of a play leader.	Huge improvement to participation in school – see in school PESS. Children taking part in more intra events linked to local clubs and word events e.g. cricket world cup etc. Club links sent out regularly to help point parents in right direction.	This will need to be included for the 23/24 academic year due to the successful implementation.
Provide Outdoor and adventures experiences	New equipment introduced to school to ensure range of activities and broad range for sports are being met. Success of new equipment was evaluated by pupil voice, observations during lessons and feedback from staff.	New shed will be needed to hold newer equipment as well as being able to hold equipment that will be needed this next academic year. New shed to be used to separate playground and curriculum equipment for ease of logistics.
Engage all pupils in 60 minutes physical activity, 30 minutes in school in additionally to PE, timetables 2+ hours of PE and OOA	Children have covered required learning through curriculum and have gained knowledge across all areas. Get up and go promotes positive values for less engaged and those late for school. Lates have decreased and engagement increased. Increased opps. For intra-school competitions. Increased participation.	Continue to go above and beyond required teaching hours. Develop use of new scheme to promote physical literacy. Get up and go to continue to support less engaged and PP children. Bike ability booked December 2023. After school sport to increase – girls' football to be introduced based on platinum achievement. Play leader to continue work in school.

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Ensure there is enough equipment and storage so children can complete and take part in each activity within the curriculum.	Teaching staff as they lead the activities. Pupils who take part in the lessons.	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	More pupils being engaged within PE lessons. Pupils enjoying and using more specialist equipment e.g., tennis rackets, tennis balls. Storage has allowed us to store more specialist equipment to use for the pupils e.g. forest school equipment.	Storage - £3186 PE curriculum equipment – £476.37
Provide children will more opportunities to be active during break / lunch times with a wider range of equipment.	Play leader, mini-leaders, lunchtime supervisors, teaching assistants – who lead the activities. Pupils who take part.	Key indicator 2 -The engagement of all pupils in regular physical activity	More pupils meeting their daily physical activity goal. More pupils encouraged to take part in PE and Sport Activities. More intra events have taken place. E.g., football, tag rugby.	A wide range of playground equipment to facilitate new opportunities. Range includes, balance boards, strategy kits, cannon balls, sticky gloves, quad rebounders, pogo sticks. £2976.71
Purchase a new ball wall to create new sporting areas within the playground. Ball wall chosen to include basketball hoop, target boards to facilitate further sports.	All – used within lessons and within instructed times.	Key indicator 2 -The engagement of all pupils in regular physical activity and Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	As above.	£4.800

<p>Introduce more inclusive sports to meet the growing demands of the children within the children. Using this as a platform to provide CPD for teachers.</p>	<p>Teachers who lead sessions and pupils taking part. Coaches who initially complete the introductions and CPD.</p>	<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils. And Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p>	<p>Teachers more confident in delivering differentiated sessions. Pupils learning new sports, including New Age Kurling and Boccia.</p>	<p>£676</p>
<p>Complete Olympic Style Sports Day at an athletic venue to inspire and provide competition.</p>	<p>Pupils being involved. Staff leading events and supporting organisation. Venue to hire. Coaches to transport the school community to the venue.</p>	<p>Key indicator 5: Increased participation in competitive sport.</p>	<p>Successful event allowed children to take part in a range of track and field athletic events (which followed on from curriculum lessons). Children were able to compete individually and as part of teams.</p>	<p>Venue hire and transport cost for whole school. £1112.50 Medals for all children £564.30</p>
<p>Continue to be part of the Bolsover District Active School Network (BDASN) to facilitate School Games events and programs.</p>	<p>Pupils involved. Staff in school who use events as informal CPD opportunities. Members of the BDASN team.</p>	<p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport. Key indicator 2 -The engagement of all pupils in regular physical activity Key indicator 3 – The profile of PE and sport is raised across the school as a tool for whole school improvement Key indicator 4: Broader experience of a range of sports and activities offered to all pupils. Key indicator 5: Increased participation in competitive sport.</p>	<p>BDASN has allowed a wide range of our children to take part in many intra (78% of pupils) and inter (42% of pupils) events across the district as evident on our in-house tracker. These events has included specific ones for our SEND, PP and targeted children. These events follow the school games format which allows the teaching of the values which supplements what we do in school.</p>	<p>£3090</p>

<p>Promoting upcoming Paris Olympics and creating a lasting legacy within school.</p>	<p>All pupils and staff to be inspired and to learn more about the Olympics and a broader range of sports. Coach from Kidzfit to deliver sessions for whole school. Mica McNeill (Team GB Winter Olympian) leading whole school assembly around healthy lifestyles and her sport followed by fitness circuits for each class.</p>	<p>Key indicator 2 -The engagement of all pupils in regular physical activity Key indicator 3 – The profile of PE and sport is raised across the school as a tool for whole school improvement Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>Children developing understanding around healthy lifestyles in addition to science curriculum/ Children took part in active workshops which include a wide range of motions and sports/activities. Staff and children picked up new learning that can be continued throughout the Olympic build up and beyond. Kidzfit have a variety of other workshops available and will aim to budget to have them again due to the positive impact shown. Olympian visit inspired many children and allowed children to learn more about Olympics and a wider range of sports. Children showed good fitness levels, and this provided the school a baseline and fitness circuit ideas for us to continue this format in future.</p>	<p>£380 £625</p>
<p>Continue to employ Play Leader to promote intra events and facilitate and develop a more active playground.</p>	<p>Play leader leading the development and to facilitate range of events and sports.</p>	<p>Key indicator 2 -The engagement of all pupils in regular physical activity Key indicator 3 – The profile of PE and sport is raised across the school as a tool for whole school improvement Key indicator 4: Broader experience of a range of sports and activities offered to all pupils. Key indicator 5: Increased participation in competitive sport.</p>	<p>More children being active during breaks and lunch. More opportunities to take part in a wider range of sports/activities. More engagement in intra events.</p>	<p>£4389</p>

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Provide children more opportunities to be active in unstructured times.	We now have a wider range of equipment for children to use and all staff and midday supervisors are using this to promote a healthy lifestyle. Children have been more involved in intra events. More children across year groups are included in structured play/activity led by sport leaders.	Events correspond with real world tournaments to promote and inspire children. This includes both men's and women's football tournaments along with the rugby world cup.
Lead whole school Sports Day	All children present got involved in different athletic disciplines and all children contributed to their own classes score. We also rewarded for personal achievement. Children spent the whole day active. This took place within the English Institute of Sport (Sheffield) to inspire the children by competing in a real-life venue.	Extremely successful event – something to continue and action for next year. Many children enjoyed and via pupil voice they also would like this to continue for years to come. Fundraising may be needed to ensure sustainability?

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	67%	
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	67%	

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>100%</p>	
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>No</p>	<p>Sessions led by qualified instructors at venue. Teachers do observe so CPD is done informally.</p>

Signed off by:

Head Teacher:	<i>(Name)</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Daniel Smith (PE and Sports Coordinator)</i>
Governor:	<i>(Name and Role)</i>
Date:	