



Progression in Pre-Phonics Learning Long term plan FS1

Autumn – Listening and Attention	Spring Phonological Awareness	Summer –Phonemic Awareness
<p>Autumn 1 listening and attention, memory vocabulary and voice sounds</p>	<p>Spring 1 Phonological awareness rhythm and rhyme memory vocabulary and developing voice sounds</p>	<p>Summer 1- Alliteration for hearing initial sounds in words , memory, vocabulary and developing voice sounds</p>
<p>Listen and join in with stories, games and songs, make sounds as they join in with stories and songs, match the sounds that are heard with a picture copy the sounds that I've heard name some animals and objects and make their sounds</p>	<p>Learn simple songs and sing from memory Join in with repeated refrains in stories Copy a rhythm by clapping or using an instrument Make up our own rhythmic patterns Clap the syllables in our names Clap the syllables in every day words Clap the syllables in words to sort objects</p>	<p>Hear the similarities in the first spoken sounds in words Say the first spoken sounds in words Find two objects beginning with the same sound from a set of objects Sort objects which don't begin with the same spoken sounds as others Say a 4 word tongue twister from memory Sort similarities and differences in letter shapes</p>
<p>Autumn 2 Listening and attention , memory, vocabulary, matching actions and developing voice sounds</p>	<p>Spring 2- Phonological awareness rhythm and rhyme memory vocabulary and developing voice sounds</p>	<p>Summer 2 Oral blending and segmenting , hearing sounds all through words , memory, vocabulary and developing voice sounds</p>
<p>Listen and join in with stories, games and songs, Take turns to explore different musical instruments Play instruments to make different sorts of sounds eg fast/slow loud quiet Match the way I play instruments with a symbol or instruction Name some instruments Clap a steady beat as I join in with musical activities</p>	<p>Join in with Rhyming stories and songs Fill in the rhyming gaps in stories Match rhyming objects from small sets of 6 objects Continue a rhyming string using props /pictures Identify objects in a set which don't rhyme Say a rhyming list from memory Makes up own rhymes</p>	<p>Hear all the separate spoken sounds in a spoken cvc word Say all the spoken sounds in a cvc word Orally blend spoken sounds to say the full cvc word Match orally blended words to the corresponding objects and actions Orally segment words to say each spoken word separately Retell a simple familiar story from memory RWI picture cards & RWI simple cvc books</p>