

## Stage 3 (Y5) – Autumn 1- Lesson 1 – I can ask and answer several questions about myself

30/45 Mins?		Task	Description	Differentiation	Further Teachers notes
30	45				
✓	✓	Mindfulness	Listen to and join in with the mindfulness video.		Mindfulness (Slide 2) Mindfulness videos are a great way to start language lessons. They focus the mind on key sounds and senses, preparing children for the learning to come. They can equally be revisited as a brain break activity at any point throughout the school day.
	✓	Warm up	Match the question with the correct answer.		
✓	✓	Learn	Watch the video to learn extended feelings phrases. Look for cognates and semi-cognates (words which are the same or similar to English).		Actions (Slide 5) Add an action to each word or phrase when learning new vocabulary. Use these consistently to aid memorisation.
✓	✓	Task	Have enough worksheets printed for each child. Translate or draw symbols, numbers or colours in the thought bubbles to show what you've understood from what the aliens are saying. Hexagon worksheet: add missing letters into the words and phrases.	Differentiation (Slide 6) Activities in a hexagon are pitched at the expected standard for the stage of learning. Activities in a circle are differentiated for learners who need more support.	
<b>Assessment clouds</b> <ul style="list-style-type: none"> <li>'I can say three sentences about myself'</li> </ul>			<b>Today's "Language Detectives"</b> <ul style="list-style-type: none"> <li>Speak confidently</li> </ul>		<b>Key Vocab &amp; Phrases</b> Je suis – I am ..... heureux/heureuse – happy triste- sad perdu/perdue- confused fatigué/ fatiguée en plein forme- feeling great Je fais le fou- I am feeling silly J'ai faim- I am hungry J'ai soif – I am thirsty J'ai chaud- I feel hot J'ai froid- I feel cold