



## Religious Education Curriculum

<b>Cycle A</b> Year 3/4 22/23	<b>Autumn</b> What does it mean to be a Christian in Britain today? Part 1 (L2.7) <i>Christian</i>	<b>Spring</b> Why is the Bible so important for Christians today? (L2.2) <i>Christians</i>	<b>Summer</b> What do different people believe about God? (L2.1) <i>Christians and Muslims</i>
	<b>Autumn</b> What does it mean to be a Christian in Britain today? Part 2 (L2.7) <i>Christian</i>	<b>Spring</b> Why are festivals important to religious communities? (L2.5) <i>Christians and Jewish people (Easter)</i>	<b>Summer</b> Why do people pray? (L2.4) <i>Christians and Hindus</i>
<b>Cycle B</b> Year 3/4 23/24	<b>Autumn</b> What does it mean to be a Hindu in Britain today? Part 1 (L2.8) <i>Hindus</i>	<b>Spring</b> Why are festivals important to religious communities? (L2.5) <i>Christians and Muslims (Eid)</i>	<b>Summer</b> What can we learn from religions about deciding what is right and wrong? (L2.9) <i>Christians, Jewish people and non-religious people</i>
	<b>Autumn</b> What does it mean to be a Hindu in Britain today? Part 2 (L2.8) <i>Hindus</i>	<b>Spring</b> Why is Jesus inspiring to some people? (L2.3) <i>Christians</i>	<b>Summer</b> Why do some people think that life is like a journey and what significant experiences mark this? (L2.6) <i>Christians and Jewish people</i>
<b>Cycle A</b> Year 5/6 22/23	<b>Autumn</b> What does it mean to be a Muslim in Britain today? Part 1 (U2.6) <i>Muslims</i>	<b>Spring</b> What matters most to Christians and Humanists? (U2.7) <i>Christians and non-religious (Humanists)</i>	<b>Summer</b> If God is everywhere, why go to a place of worship? (U2.4) <i>Christians, Hindus and Jewish people</i>
	<b>Autumn</b> What does it mean to be a Muslim in Britain today? Part 2 (U2.6) <i>Muslims</i>	<b>Spring</b> What would Jesus do? (Can we live by the values of Jesus in the 21 <sup>st</sup> Century) (U2.2) <i>Christians</i>	
<b>Cycle B</b> Year 5/6 23/24	<b>Autumn</b> Why do some people think God exists? (U2.1) <i>Christians and non-religious (Humanists)</i>	<b>Spring</b> Is it better to express your beliefs in arts and architecture or in charity and generosity? (U2.5) <i>Christians, Muslims and non-religious (Humanists)</i>	<b>Summer</b> What do religions say to us when life gets hard? (U2.3) <i>Christians, Hindus and non-religious (Humanists)</i>
	<b>Autumn</b> What difference does it make to believe in Ahimsa, Grace and/or Umnah? (U2.8) <i>Christians, Muslims and Hindus (recap)</i>		