



## Tibshelf Schools Federation

### Person Specification – Midday Supervisor

	<b>ESSENTIAL REQUIREMENTS</b>	<b>DESIRABLE REQUIREMENTS</b>
<b>QUALIFICATIONS</b>	<ul style="list-style-type: none"> <li>• None required</li> </ul>	<ul style="list-style-type: none"> <li>• First Aid qualifications</li> <li>• Play worker qualification.</li> <li>• Sporting interest / enthusiasm</li> </ul>
<b>EXPERIENCE</b>	<ul style="list-style-type: none"> <li>• Experience of supervising children in play based or games activities</li> </ul>	<ul style="list-style-type: none"> <li>• Experience of working with children in an educational setting on a voluntary / paid basis</li> <li>• Experience of working with children with SEND</li> </ul>
<b>KNOWLEDGE AND SKILLS</b>	<ul style="list-style-type: none"> <li>• Knowledge and understanding of managing the behaviour and promoting engagement of groups of children.</li> <li>• Motivate and engage children in practical playground activities.</li> <li>• Demonstrate effective behaviour management skills.</li> <li>• Plan effectively and work on their own initiative</li> <li>• Use initiative and create and adapt activities to engage and meet the needs of different children.</li> <li>• Relate to children on their level.</li> <li>• Communicate effectively both orally and in writing</li> </ul>	<ul style="list-style-type: none"> <li>• Knowledge of child development and social interaction</li> <li>• Understanding of the value of constructive play opportunities</li> <li>• Examine systems critically, and suggest ways of improving efficiency</li> </ul>

<p style="text-align: center;"><b>PERSONAL QUALITIES</b></p>	<ul style="list-style-type: none"> <li>• Ability to form effective, positive and supportive relationships with children and staff</li> <li>• Proactive and positive team player</li> <li>• Able to work constructively as part of a team and be willing to share your knowledge and experience with other members of the support team</li> <li>• Be willing to constantly improve your own practice/knowledge through self- evaluation and learning from others</li> <li>• Have high expectations of yourself and the children you support.</li> <li>• Be patient and have a can-do attitude</li> <li>• A positive approach to inclusive practice, with children and colleagues</li> <li>• Adaptability and a good sense of humour.</li> <li>• Remain calm under pressure</li> <li>• Possess a strong work ethic</li> <li>• Professionalism to maintain confidentiality on all school matters</li> <li>• Able to maintain trust and confidentiality</li> <li>• Be reliable</li> <li>• Excellent attendance and punctuality</li> </ul>	<ul style="list-style-type: none"> <li>• Creative</li> <li>• Resourceful</li> <li>• Well organised</li> </ul>
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