

The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£8346
Total amount allocated for 2021/22	£17,784
How much (if any) do you intend to carry over from this total fund into 2022/23?	£14,020
Total amount allocated for 2022/23	£17,742
Total amount of funding for 2023/23. To be spent and reported on by 31st July 2023.	£ 21,665

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022. Please see note above	72%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	72%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

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Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated:		Date Updated:	
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated: £5460	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
Engage all pupils in 60 minutes physical activity, 30 minutes in school in additionally to PE, timetables 2+ hours of PE and OOA	All pupils timetabled to active learning curriculum lessons, swimming, active breaks and lunchtimes. Get up and Go Playleader		£ 600 £4860	Children have covered required learning through curriculum and have gained knowledge across all areas. Get up and go promotes positive values for less engaged and those late for school. Lates have decreased and engagement increased. Increased opps. For intra-school competitions. Increased participation.	
					Sustainability and suggested next steps: 25%
					Continue to go above and beyond required teaching hours. Develop use of new scheme to promote physical literacy. Get up and go to continue to support less engaged and PP children. Bike ability booked December 2023. After school sport to increase – girls’ football to be introduced based on platinum achievement. Play leader to continue work in school.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation:
					10%
Intent	Implementation		Impact		

Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £2245	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Sport focus, with the aim to increase and maintain pupil's activity levels. Achieve Platinum Mark Promotion of local club links	Full time play leader – intra school. Active inclusive playground – use of equipment (see KI4) Club flyers/posters published on school app. EIS visit Coaches	(see KI1 for allocation) Free 795 1450	Huge improvement to participation in school – see in school PESS. Children taking part in more intra events linked to local clubs and word events e.g. cricket world cup etc. Club links sent out regularly to help point parents in right direction. Uptake of places in holiday clubs led by BDASSN. Impact to be completed next report as due to happen in Nov'23.	Continue what is already being done. Increased participation. Continue to provide new activities. Promote more local clubs on website. Ensure planning of event meets needs of school and raises profile of athletics.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: 5%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £1095	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
	Tennis Coaching CPD ran by BDASN (Futsal, Kurling, Tennis, Happy, healthy Me, Sports Science, Mini leader training, playmaker trainer) Parkour (1 staff member) Staff Hoodies	250 420 95 300	Completed by all children. Enjoyment and skill for the sports increased. Sport leaders developed to be more active in playground – more activities completed. More playleaders recruited to support other pupils. Y5 leaders began training ready for a quick start in September. Y6s gained valuable theory knowledge in sports science	Continue affiliation with BDASSN and take up offers of CPD. Greater range of staff to take up CPD in dance and gymnastics. Assessment CPD to be looked into to support staff. Continue to develop use of new scheme (Get Set 4 PE)

			where most showed great interest. Parkour cpd to develop confidence in area of gymnastics and provide confidence in teaching an unfamiliar sport. Hoodies to provide greater highlight for the school subject and to raise profile.	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 42%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £12,437.89	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
New and replaced equipment Provide Outdoor and adventures experiences.	Footballs Handballs Needles Pump x3 Futsals Bibs whistles Javelins Cricket balls Playground balls Howlers Rounders Base Cricket Tees Cricket Set Football Goals Space Hoppers	99 27 10 46.74 48 195.76 12.28 44.58 59.99 135.96 169.90 29.99 67.50 89.98 357.96 79.95	All equipment used to support active playground and learning during curriculum lessons. Learning can't be completed without this equipment, so children are able to develop their knowledge practically and actively. New equipment introduced to school to ensure range of activities and broad range for sports are being met. Success of new equipment was evaluated by pupil voice, observations during lessons and feedback from staff. New shed to store equipment and well as provide storage for future	Equipment to continue being monitored and reviewed to check when need replacing at the right time. Need to ensure equipment for all curriculum lessons /subjects are in working conditions and available for all teachers.

Additional achievements:	Plastic Bat and Ball	25.99	resources.	
	Insect Bug Viewer Pots	62.50		
Jumbo Chalk	11.98			
Flint and Stricker mini	29.94			
Burncare first aid kit	25.98			
Netballs	299.97			
Lanyard	11			
Flexi-grab balls	26.99			
Dance	90.96			
Speed Bounce	77.99			
Shed	2300			
Ball Wall	4800			
	Platinum School Games Award			

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				18%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £3826.71	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

	Bolsover District Active School Network	£2875	School engaged with partnership which has allowed CPD, events and opportunities mentioned in report.	Continue to work with partnership and continue to promote competitive sport both in and out of school.
	Medals	44.97	This membership has supported the school since 2013 in the school games initiative where we have now achieved the highest award – platinum.	Success of sports day means to repeat next year. Inclusion of a second sports day (November at EIS) – stickers to be used for this too.
	Sports Day Stickers	23.98		
	Line Markings	205		
	Athletic Bibs	677.76	The membership allows our children to compete in competitive sports and covers a wide range of activities from orienteering to triathlon. Sports day allows competitive sport to be accessed by all children due to the inclusivity of the events and the formality of the running order. Markings allow the children to experience a sprint track and stickers promote where they have placed. New athletic bibs asked via pupil voice and through hard work and determination of our children at competitive events. Since introduction of these bibs- our children have gained confidence as well as other schools raising our profile.	

Signed off by			
Head Teacher:	<i>R. Boswell</i>	Date:	25/07/2023
Subject Leader:	D. Smith	Date:	24/07/2023
Governor:		Date:	