

## Definition of Special Educational Needs and Disabilities

The Special Educational Needs and Disability Code of Practice (0-25 years) 2014 states that:

‘A pupil or young person has SEND if they have a learning difficulty or disability which calls for special educational provision to be made for him or her.’

**A pupil of compulsory school age has a learning difficulty or disability if he or she:**

- Has a significantly greater difficulty in learning than the majority of others of the same age; or
- Has a disability which prevents or hinders him or her from making educational facilities of a kind generally provided for others of the same age in mainstream schools or post-16 institutions

**The school considers the following areas of SEND:**

- Communication and interaction which includes Autism Spectrum Disorder(ASD)
- Cognition and learning including severe learning difficulties (SLD / CLD)
- Profound and multiple learning difficulties (PMLD)
- Specific learning difficulties (SpLD)
- Social, mental and emotional health – including attention deficit disorder (ADHD) and a range of mental health problems and other recognised disorders
- Sensory and/or physical difficulties (SPD)