

SEND Action plan 2022-23

Aims	Success Criteria	Actions	When/where	Monitoring	Impact
<p>A SEND action plan will be formulated.</p>	<p>SENCO will complete a SEND action plan and make it available to staff and governors.</p> <p>SEND action plan will be available to parents and stakeholders via the website.</p>	<p>Action plan created.</p> <p>Shared with SLT.</p> <p>Shared with Staff.</p> <p>Shared with Governors.</p> <p>Reviewed annually.</p> <p>Added to school website.</p> <p>Action plan to be added to SEND information board in staffroom.</p>	<p>October 2022</p> <p>October 2022</p> <p>October 2022</p> <p>November 2022</p> <p>October 2023</p> <p>November 2022</p> <p>October 2022</p>	<p>Regular meetings for SENCO and SEND governor.</p> <p>SENCO to follow up on actions weekly.</p> <p>Termly SENCO meeting with Executive head teacher/Head of school.</p>	<p>Children with SEND will benefit from the structured approach within the action plan and this will be measured in their progress.</p> <p>SENCO will be more secure in her responsibilities.</p> <p>Staff, Governors, parents and stakeholders will have knowledge of SEND action plan and school priorities.</p>
<p>For Tibshelf Infant and Nursery School to have an updated SEND Policy:</p> <ul style="list-style-type: none"> To review and update the school SEND policy in line with the Code of Practice. For all staff to be familiar with the policy and implement its contents. For Governors to approve the policy. For the policy to be available on the school's website 	<p>The policy will be updated and written.</p> <p>All staff will receive a copy of the policy to read.</p> <p>Staff will receive training on Tibshelf Infant and Nursery school implementation of the Code of Practice.</p> <p>Child's records will show staff are clear about their responsibilities for</p>	<p>Policy updated.</p> <p>Staff training and awareness raising.</p> <p>Analysis of children's records.</p> <p>Policy is an agenda item on governors meeting.</p> <p>Administration Manager will upload policy onto the website.</p> <p>Date set to renew</p>	<p>September 2022</p> <p>September 2022</p> <p>Autumn 1, Autumn 2, Spring 2 – teacher meetings with SENCO</p> <p>September 2022</p> <p>October 2022</p> <p>September 2023</p>	<p>Regular meetings for SENCO and SEND governor.</p> <p>SENCO meetings with class teachers.</p> <p>Termly SENCO meeting with Executive head teacher/Head of school.</p>	<p>Children with SEND will be clearly identified and there will be evidence of the Graduated Response.</p> <p>Staff, Governors, parents and stakeholders will have knowledge of SEND policy.</p> <p>The policy will be current and evolving according to school population.</p>

<p>for parents and stakeholders.</p> <ul style="list-style-type: none"> To ensure an annual review of the policy is carried out, which includes parent feedback. 	<p>children with SEND in their class.</p> <p>Policy will go to a governor meeting and will be approved.</p> <p>Policy will be uploaded onto the website.</p> <p>Policy will be updated at least annually.</p> <p>Parents will be given opportunity for feedback, which will be analysed.</p>	<p>policy.</p> <p>Parent questionnaires and analysis of answers.</p>	<p>June 2023</p>		
<p>A SEND register will be created.</p>	<p>Children will be filtered from the previous Vulnerable children's list into a new SEND register.</p> <p>Within the register children will be identified at each level of the graduated response.</p> <p>A universal, targeted and specialist register will be developed.</p> <p>Children's primary</p>	<p>SENCO and SEND governor to filter children from previous lists.</p> <p>Staff training on the graduated response and new SEND registers.</p> <p>Class teachers to update universal lists for own classes.</p> <p>SENCO to work with class teachers to update targeted and specialist lists.</p>	<p>July 2022</p> <p>September 2022</p> <p>September 2022 (On-going – at least every half term)</p> <p>September 2022 (On-going – at least every half term during SENCO and</p>	<p>Team SEND meetings (Teachers and TAs) Autumn 1, Autumn 2, Spring 2, Summer 1</p> <p>SENCO and teacher meetings.</p> <p>Weekly SENCO time</p> <p>Termly SENCO meeting with Executive head teacher/Head of school.</p>	<p>Children's needs will be more easily identified and appropriate support will be implemented.</p> <p>Children's progress will be evident from reports and meetings.</p> <p>Staff confidence to identify needs and support pupils with SEND will increase.</p>

	and secondary needs will be clearly identified.	SENCO to identify primary and secondary needs of children on the SEND registers (targeted and specialist level).	teacher meetings) September 2022. On-going.		
To analyse SEND data in comparison to national SEND data. (Year 1 2022-2023)	<p>A 'SEND in a Nutshell' will be created. (One page data sheet).</p> <p>School data from SEND registers will be analysed and compared with national SEND data.</p> <p>SEND Pupil progress data will be identified in comparison to their peers.</p>	<p>SENCO will research various ways that schools present this data.</p> <p>SENCO will work SLT and admin staff to create a one page data sheet.</p> <p>Teachers will provide pupil progress information.</p> <p>SENCO will update SEND in a Nutshell.</p> <p>Data will be shared with staff.</p> <p>Data will be shared with governors.</p> <p>Parents and stakeholders will have access to information via the school website.</p>	<p>October 2022</p> <p>December 2022 – (based on 2021-2022 data.)</p> <p>June 2023</p> <p>July 2023</p> <p>December 2022</p> <p>December 2022</p> <p>January 2023</p>	<p>SENCO and teacher meetings.</p> <p>Weekly SENCO time</p> <p>Staff meetings</p> <p>Governor meetings</p> <p>SENCO and SEND governor meetings.</p> <p>Termly SENCO meeting with Executive head teacher/Head of school.</p>	<p>Key areas of need will be identified across the school.</p> <p>Children will benefit from their need being identified and progress being regularly monitored.</p> <p>School will have a clearer overview of SEND across school.</p> <p>Resources and staff CPD will be targeted to meet children's needs (Year 2 – 2023-2024)</p>
To develop a whole school approach to the Zones of Regulation.	SENCO will have a good understand of Zones of Regulation	SENCO will research a programme for self-regulation.	July 2022	SENCO available to advise and to answer staff questions about	<p>Children will develop emotional literacy:</p> <ul style="list-style-type: none"> • Self-regulation

<ul style="list-style-type: none"> • SENCO will familiarise herself with the Zones of Regulation programme. • A whole school approach will be implemented. • An intervention programme will be carried out with individual children. • An evaluation of the impact of the programme will be completed. 	<p>programme.</p> <p>All staff will be familiar with the key principles and implementation of the Zones of regulation.</p> <p>All children will have the opportunity to take part in the whole school programme.</p> <p>Parents will be aware of the Zones of Regulation.</p> <p>Individual children will develop strategies for self-regulation.</p>	<p>SENCO will visit other schools implementing the Zones of Regulation programme.</p> <p>All staff will be trained.</p> <p>Whole school planning for implementation will be developed.</p> <p>Whole school implementation of Zones of regulation.</p> <p>Individual children will be identified to take part in the intervention programme.</p> <p>Parent information letter sent out.</p> <p>Information will be available on the school website.</p> <p>SENCO will create and collect resources for whole school implementation.</p> <p>Rainbow Nook (space near library) to be identified and resourced.</p>	<p>July 2022</p> <p>September 2022</p> <p>September 2022</p> <p>Autumn Term 1</p> <p>September 2022 (on-going)</p> <p>September 2022</p> <p>October 2022</p> <p>September 2022 (on-going)</p> <p>July 2022</p>	<p>implementation of the programme.</p> <p>Staff evaluation at the end of the year on implementation across school.</p> <p>Children's records and folders looked at.</p>	<ul style="list-style-type: none"> • Self-understanding • Self – control • Self – management • Anger control • Impulse control • Sensory regulation • Resilience <p>Children will be able to identify emotions relating to the blue, green, yellow and red zones.</p> <p>Children will be able to identify some self-regulation strategies.</p> <p>Staff will feel confident in supporting children with self-regulation.</p>
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