

he most relevant statements for history are taken from the following area of learning:

- Understanding the World



| History                  |                         |  |
|--------------------------|-------------------------|--|
| Three and Four-Year-Olds | Understanding the World | <ul style="list-style-type: none"> <li>• Begin to make sense of their own life-story and family's history.</li> </ul>  |
| Reception                | Understanding the World | <ul style="list-style-type: none"> <li>• Comment on images of familiar situations in the past.</li> <li>• Compare and contrast characters from stories, including figures from the past.</li> </ul>  |
| ELG                      | Understanding the World | <div>Past and Present</div> <ul style="list-style-type: none"> <li>• Talk about the lives of people around them and their roles in society.</li> <li>• Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class.</li> <li>• Understand the past through settings, characters and events encountered in books read in class and storytelling.</li> </ul> |

**In Foundation Stage 1 (Nursery) children:**

- Remember and talk about significant events in their own lives
- Look at pictures of themselves as babies and talk about how they have changed
- Share stories that are set in the past and talk about the illustrations
- Identify simple similarities and differences

**In Foundation Stage 2 (Reception) children build upon the good practice in FS1 and in addition to these:**

- Learn about families – children, parents, grandparents – and relate to the past, e.g. parents were once babies and then children etc
- Learn vocabulary that helps them to talk about the past, present and future such as yesterday, today, tomorrow, last week, this week, last year, this year, next year, a long time ago
- Listen to stories that are set in the past
- Compare things in the past and now linked to children's interests e.g. toys
- Sequence pictures to show time order
- Learn the name of some significant people from the past linked to children's interests such as Guy fawkes

