

The most relevant statements for geography are taken from the following areas of learning:

- Mathematics
- Understanding the World



Geography			
Three and Four-Year-Olds	Mathematics		<ul style="list-style-type: none"> • Understand position through words alone. For example, "The bag is under the table," – with no pointing. • Describe a familiar route. • Discuss routes and locations, using words like 'in front of' and 'behind'.
	Understanding the World		<ul style="list-style-type: none"> • Use all their senses in hands-on exploration of natural materials. • Begin to understand the need to respect and care for the natural environment and all living things. • Know that there are different countries in the world and talk about the differences they have experienced or seen in photos.
Reception	Understanding the World		<ul style="list-style-type: none"> • Draw information from a simple map. • Recognise some similarities and differences between life in this country and life in other countries. • Explore the natural world around them. • Recognise some environments that are different to the one in which they live.
ELG	Understanding the World	People, Culture and Communities	<ul style="list-style-type: none"> • Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps. • Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and (when appropriate) maps.
		The Natural World	<ul style="list-style-type: none"> • Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class. • Understand some important processes and changes in the natural world around them, including the seasons.

In Foundation Stage 1 (Nursery) children:

- Learn about positional language through a range of stories, activities and experiences
- Understand and follow positional instructions
- Use positional language
- Talk about a familiar route

- Talk about their immediate environment, e.g. in and around nursery
- Learn about different countries and environments through a range of stories, activities and experiences
- Begin to notice differences between their environment and other environments

In Foundation Stage 2 (Reception) children build upon the good practice in FS1 and in addition to these:

- Look at and talk about where they live
- Learn that they live in or near Tibshelf which is a village in England
- Name and locate different parts of the school/Tibshelf
- Find out more about where they live using: photographs, talking to people, maps and going on visits to places
- Talk about different places that they might visit, e.g. the park, the beach, a farm and talk about some similarities and differences
- Explore maps (including signs and symbols) and make their own maps, this could be linked to stories such as 'We're going in a bear hunt
- Explore different places through children's interests, e.g. animals, festivals, birth place
- Develop their geographical vocabulary to include for instance: environment, place, quiet, busy, calm, noisy, old, new, similar, same, different