

The most relevant statements for DT are taken from the following areas of learning:

- Physical Development
- Expressive Arts and Design



DT		
Three and Four-Year-Olds	Personal, Social and Emotional Development	<ul style="list-style-type: none"> • Select and use activities and resources, with help when needed. This helps them to achieve a goal they have chosen or one which is suggested to them.
	Physical Development	<ul style="list-style-type: none"> • Use large-muscle movements to wave flags and streamers, paint and make marks. • Choose the right resources to carry out their own plan. • Use one-handed tools and equipment, for example, making snips in paper with scissors.
	Understanding the World	<ul style="list-style-type: none"> • Explore how things work.
	Expressive Arts and Design	<ul style="list-style-type: none"> • Make imaginative and complex 'small worlds' with blocks and construction kits, such as a city with different buildings and a park. • Explore different materials freely, in order to develop their ideas about how to use them and what to make. • Develop their own ideas and then decide which materials to use to express them. • Create closed shapes with continuous lines, and begin to use these shapes to represent objects.
Reception	Physical Development	<ul style="list-style-type: none"> • Progress towards a more fluent style of moving, with developing control and grace. • Develop their small motor skills so that they can use a range of tools competently, safely and confidently. • Use their core muscle strength to achieve a good posture when sitting at a table or sitting on the floor.
	Expressive Arts and Design	<ul style="list-style-type: none"> • Explore, use and refine a variety of artistic effects to express their ideas and feelings. • Return to and build on their previous learning, refining ideas and developing their ability to represent them. • Create collaboratively, sharing ideas, resources and skills.

ELG	Physical Development	Fine Motor Skills	<ul style="list-style-type: none"> • Use a range of small tools, including scissors, paintbrushes and cutlery.
	Expressive Arts and Design	Creating with Materials	<ul style="list-style-type: none"> • Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function. • Share their creations, explaining the process they have used.

In Foundation Stage 1 (Nursery) children:

- Explore how things work
Have daily opportunities to make their own creations using a wide range of materials including construction kits, wooden blocks and natural resources
- Have daily opportunities to make their own creations using a wide range of materials and tools available in the crafting and play-dough areas
- Learn how to hold and safely use scissors, stampers, hole punchers, a hammer and dough cutters
- Through cookery projects learn how to stir, sprinkle, mash, mix, cut (using a blunt knife) and grate
- Explore weaving through an 'in and out' action
- Explore making simple attachments
- Make oral plans about what they are planning to make/do

In Foundation Stage 2 (Reception) children build upon the good practice in FS1 and in addition to these:

- Develop their small motor skills so that they can use a range of tools competently
- Use their core muscle strength to achieve good posture when sitting
- Learn how to hold and safely use a range of tools and equipment including a stapler, double hole puncher, glue gun, hammer, clamp and saw
- Learn how to make a moving part using a split pin
- Learn how to make a moving picture
- Learn how to make a flap/pop up
- Are encouraged to plan what they would like to make, thinking about what they will need to use, how they will do it and what they might do differently next time
- Are encouraged to work collaboratively with a partner or as part of a small group
- Are encouraged to refine their work – coping back to work later in the session or the following day
- Learn how to eat using a knife and fork
- Through cookery projects learn about healthy food choices and make a healthy meal
- Explore food in a range of contexts, know where some types of food come from, understand that certain foods need to be cooked/prepared in a certain way