



Remote Learning Statement

Aim: To ensure all parents are clear of school expectations for home school remote learning for children who have to self-isolate, or where local or national restrictions mean that children need to stay at home.

Context: As you may be aware, schools are required to have a remote learning plan in place so that any child who cannot attend school because of COVID-19 does not miss out on their learning.

DFE guidance Nov 2020,

“Where a class, group or a small number of pupils need to self-isolate, or local restrictions require pupils to remain at home, we expect schools to have the capacity to offer immediate remote education. Schools are expected to consider how to continue to improve the quality of their existing curriculum, for example through technology, and have a strong contingency plan in place for remote education provision. This planning will be particularly important to support a scenario in which the logistical challenges of remote provision are greatest, for example where large numbers of pupils are required to remain at home.

In developing these contingency plans, we expect schools to:

- **use a curriculum sequence that allows access to high-quality online and offline resources and teaching videos and that is linked to the school's curriculum expectations**
- **give access to high quality remote education resources**
- **elect the online tools that will be consistently used across the school in order to allow interaction, assessment and feedback and make sure staff are trained in their use**
- **provide printed resources, such as textbooks and workbooks, for pupils who do not have suitable online access**
- **recognise that younger pupils and some pupils with SEND may not be able to access remote education without adult support and so schools should work with families to deliver a broad and ambitious curriculum**

Our remote learning plan - 'Seesaw'

Our remote learning plan has been made with our pupils and their families in mind. We believe that this strategy will work best for the children at our school.

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, reducing afternoon sessions due to remote learning taking more time to complete.

Seesaw was adopted as a platform for the completion of home learning in the initial Pandemic outbreak, in April 2020.

Since then we have adopted Seesaw to continue supporting home learning on a weekly basis for ALL pupils. For example: Spellings and SPAG work.

Our Remote Learning Challenge timetable is on our website

<https://www.townend.derbyshire.sch.uk/pupils/remote-learning> for pupils isolating before/after lockdown

Pupils have access to technology through DFE grants and school application for Laptops for all funding. Paper learning resources packs will be provided for pupils if necessary.

Teachers will: mark work/give feedback daily and check on pupil engagement daily, contact children directly through Seesaw and give feedback on all work suggesting next steps to improve quality of work.

These are minimum expectations for remote provision.

We expect that remote education (including remote teaching and independent work) will take pupils broadly 4 hours each day.

What you'll need at home

- Pupils will need to access remote learning through the website at home.
- Pupils will complete work and upload to their personal learning journey on SEESAW.
- Limited equipment will be needed.
- Please provide a quiet space where children can work without interruption.

What we expect from your child

- It's important that your child engages with home learning and keeps to their timetable.

- If pupils aren't engaging with the learning, we'll use the following strategies to provide additional support:
- Phone call home from class teachers
- Increased feedback for encouragement

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely.

Some examples of remote teaching approaches:

- Recording teaching (e.g. Oak National Academy lessons, White Rose Maths videos, video/audio recordings made by teachers)
- Textbook and reading books pupils have at home
- Commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences

Pupils have access to technology through DFE grants and school application for Laptops for all funding. If you require help we will issue or lend laptops to pupils. Teachers will contact children directly through Seesaw and give feedback on all work.

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Work set at appropriate levels for SEND pupils
- Working out of year group expectations
- SEND coordinator monitoring
- Headteacher briefings EHCP
- Weekly Teams Meetings

What you can do to help

We appreciate that if this situation arises, it may present some challenges for you. We kindly ask for your support so that we can continue to provide high-quality education for your child during this time.

Younger children in particular may need support in accessing online materials and staying focused with their remote learning. We ask that you help them as much as you can.

At the same time, we don't expect you to watch your child all day, and we wouldn't expect parents/carers to get involved in remote lessons in place of our teachers. But, it would be really helpful if you can take an active role in your child's learning by asking them about their day and what they've learned.

Our top tips:

- Try to encourage your child to be ready and dressed for the start of the school day, and to keep to their timetable.
- Distinguish between weekdays and weekends, and make it clear when the school day is over, to separate home and school life
- Plan breaks and exercise into the day to help keep your child active.

Please keep in touch with us and do let us know if you're having any difficulties with remote learning, or if you have any questions. You can contact school and ask for your child's class teacher to call you back.

Approved by Chair of Governors November 2020

Next Review: March 2021