

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised November 2020

Commissioned by




Department
for Education

Created by



YOUTH
SPORT
TRUST



A photograph of two young boys in red school uniforms playing on a grassy field. One boy is in the foreground, crouching and holding a yellow cone. The other boy is in the background, standing and looking down. There are several yellow cones and a green ball on the grass.

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31 July 2021** at the latest.

**** In the case of any under-spend from 2019/20 which has been carried over this must be used and published by 31st March 2021.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
<p><u>School Games Awards:</u></p> <p>Achieved school games recognition for six consecutive years 2014-2020:</p> <p>Bronze Award 2014-15</p> <p>Silver Award 2015-16</p> <p>Silver Award 2016-17</p> <p>Gold Award 2017-18</p> <p>Gold Award 2018-19</p> <p>Acknowledgment for commitment and achievement during autumn and spring terms 2019-20 (<i>Covid19</i>)</p> <p>Award for engagement in virtual programme summer term 2019-20 (<i>Covid19</i>)</p> <p><u>Bolsover District Awards:</u></p> <p>Year 6 nominated and won sportswomen of the year 2016-17</p> <p>Active school of the year winner and two pupils nominated came runners up for sportsperson of the year 2017-18</p> <p>Active School of the year, outstanding project of the year and primary mini leader of the year winners, also a pupil nominated came runner up for sportsperson of the year.</p> <p><u>Derbyshire Awards:</u></p> <p>Active School of the year, outstanding project of the year, and primary mini leader of the year winners 2018-19</p> <p>Derbyshire school games Boccia and Mini Tennis team finalists 2017-18</p> <p>Healthy School Award</p>	<p>Achieving the gold games mark, through into the platinum games mark 2020-21/2021-22 (<i>currently paused due to Covid19</i>)</p> <p>Healthy schools award 2020-21</p> <p>Arts Mark?</p> <p>To continue to provide our children with an active school day, despite Covid19, including competitive sport – <i>virtually</i>- via the SSP within school shifting the focus to competing with ourselves to improve and increase our personal best.</p> <p>PE aims and activities as a part of ‘blended learning’ on our website during lockdown and tiered restrictions.</p> <p>Wake and shake added to Y3/4 morning timetable (playtime was moved into the afternoon due to covid restrictions and school bubble)</p> <p>Virtual inter and intra school competitions for all pupils.</p> <p>Personal challenge for all pupils.</p>

- will benefit pupils joining the school in future years

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Please note: Although there has been considerable disruption in 2020 it is important that you publish details on your website of how you spend the funding - this is a legal requirement.

N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

Did you carry forward an underspend from 2019-20 academic year into the current academic year?

NO * Delete as applicable

If YES you must complete the following section

If NO, the following section is not applicable to you

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If any funding from the academic year 2019/20 has been carried over you MUST complete the following section. Any carried over funding MUST be spent by 31 March 2021.

Academic Year: September 2020 to March 2021	Total fund carried over:	Date Updated:		
What Key indicator(s) are you going to focus on?				Total Carry Over Funding:
Intent	Implementation		Impact	

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Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Meeting national curriculum requirements for swimming and water safety. N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land.	Data from year 5 swimming lessons
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.	No school swimming due to Covid-19.
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Academic Year: 2020/21		Total fund allocated:£17,783		Date Updated: November 2020	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity - Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:	
				£4442 25%	
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
60 minutes physical activity, 30 minutes in school in additional to PE, timetabled 2+hours of PE and OOA.		All pupils timetabled to active learning curriculum lessons, swimming (currently paused due to Covid19 - Mar 20- Nov 20 - and replaced with PE lessons) active breaks and lunchtimes.			
Keeping children and families active during the lockdown and Covid19 pandemic		All key worker children completed daily 'wake and shake' sessions - Joe Wicks, Just Dance and yoga- of which encourages our families to take part in in the community. Also used Bolsover SSP challenges which were shared on our website and virtual learning platform. Seesaw regularly updated with personal challenge resources for children who are isolating.			Noticed children were more engaged in learning following a 'wake and shake' session.
Extended Hours provision		Breakfast Club		£2142.00	Encouraging a health and active start and end to the day.
					Sustainability and suggested next steps:
					Children now take part in a daily mid morning 'Wake and Shake' session. Including revisiting Joe Wicks, Just dance and yoga.
					To restart our extensive extended hours provision,

	Afterschool Provision		Improved mental health and attendance during the school day following attendance. A 'safe' place for children to improve confidence. Also following attendance children have become more engaged in active breaks and lunchtime, participating also in intra and inter school competitions.	unfortunately we are currently unable to run the majority of our extended hours due to Covid19. (Get up and go and Stay and play)
Active breaks and lunchtimes, increased pupil physical activity	Active electronic target board Daily Mile Personal Challenges Full time playleader New playground equipment (plastic, wipeable Covid19)	£2000 SSP Playleader £300	Increasing the focus more onto creative active habits and less focus on the playground of 'sport'. The children are regularly more active.	To continue to develop the playground in accordance with our children's needs

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				£2679 12.5%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Sport focus, with the aim to increase and maintain pupil's activity levels.	Full time playleader Sports leaders	£2679	Sports leaders working effectively across all bubbles, maintaining participation in socially distant games.	
Provision mapping all sports	PLT leadership time	PLT	To link curriculum PE - lunchtime intra school competitions and inter school competitions	
Sports website development	To develop the website to showcase sport across the school, including adding virtual challenges for families to access remotely	PLT and playleader. SSP	Children enjoyed taking part in virtual competitions, which we then developed into intra school competitions.	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: £710 7%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
CPD pupils	Playmaker training	SSP	Increased confidence in sports leaders on the playground.	To develop an active travel policy within school.
CPD Staff	Yoga Arts Mark Active Travel Inclusive sports	£100 £500 SSP £60	Refresher for staff to increase confidence, enabling active breaks, and also across PE/breaks/lunchtime when unable to be outside due to weather conditions, enabling our children to remain active, as able to be completed as a whole class indoors (Covid19)	
AfPE membership	AfPE safe practice in PE handbook	£50	Aim to encourage children to begin thinking of more active ways to travel to school .	

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				£462.45 4%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
New and replaced equipment	New playground equipment (plastic, wipeable Covid19) Hockey Sticks Football Nets Inclusive Basketball Net	£192.50 £132.95 £137	To enable socially distance PE lessons and active breaks to take place	

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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				£2546
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Interschool competitions to provide children the opportunity to represent their school in competitions within the cluster/district.	Bolsover School Sport Partnership membership	£2346	Covid19 – all children within school are now completing ‘virtual’ competitions with schools across the district based on the challenges provided by the SSP.	
Intraschool competitions	Sports Leaders, supported by playleader, to run intraschool competitions		To encourage all children to take part in intraschool competitions, encouraging healthy competition.	
YST membership		£200		

Signed off by	
Head Teacher:	Lisa White
Date:	November 2020
Subject Leader:	Philippa Leach and Cathy Blackwell
Date:	November 2020
Governor:	James Knight
Date:	November 2020