



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised November 2019



Commissioned by



Department
for Education

Created by



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SPORT
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It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on ‘**whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school**’.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31st July 2020** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2020. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
<p><u>School Games</u></p> <p>Achieved Bronze award 2014-15 Achieved Silver award 2015-16 Achieved Gold Award 2016-17 Achieved Gold Award second year running in 2017-18 Achieved Gold Award third consecutive year 2018-19 Acknowledgment for commitment and achievement during autumn and spring term 2019-2020 Award for engagement in virtual programme summer term 2019-2020</p> <p><u>Bolsover District Awards</u></p> <p>Sportswoman of the year 2016-17 went to a year 6 pupil for swimming Active School of the Year winner and 2 pupils nominated and came runners up for Sportsperson of the year 2017-18 Active School of the Year, Outstanding Project of the Year and Primary Mini Leader of the year winner in 2018-19 also, a pupil nominated and runner up for the sportsperson of the year award.</p> <p><u>Derbyshire Awards</u></p> <p>Active School of the Year, Outstanding Project of the year, and Primary Mini Leader of the year winners in 2018-19 2017-18 awarded Healthy School Award Derbyshire School Games boccia and mini tennis finalists</p>	<p>Achieving gold games mark 2020-2021</p> <p>Healthy schools award 2020-2021</p>

Meeting national curriculum requirements for swimming and water safety. <i>(Due to Covid-19 one class didn't swim)</i>	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.	78%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	78%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	78%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2019/20		Total fund allocated: £17,783.00	Date Updated: July 2020	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				£7703.91 %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
60 minutes physical activity, 30mins in school additional to PE. Timetabled 2+ hours PE and OOA	All pupils timetabled active learning curriculum lessons, swimming and active breaks and lunchtimes.			
Extended hours activities	Get up and Go club Stay and Play Breakfast Club After school provision	£2083.00+PP £694.00	Improved mental health and attendance at school. More engaged with lessons and activities following attendance at breakfast club or get up and go. Stay and Play's focus for this year was to improve the confidence of the children and following on more of these targeted children have been engaged and participated in sport, activity and competitions, intra and inter.	To continue to provide extended hours provision, focusing on mental health of children following prolonged absence from school during covid19 lockdown.
Active breaks and lunchtimes increasing pupil physical activity	SKIP- Safe Creative, Imaginative Play Active Wall, electronic target board Daily Mile Girls Aware Club Full time playleader Personal Challenges	£359.91 £2000 Playleader PP Funding £2567 SSP	More children are regularly active, and school 'sport' has become less focused onto individual sports and more focused on the children being generally active. 89% of children have said they are more active this academic year.	Further develop the SKIP to provide more opportunity's for children to be expressive and creative whilst still being active. Daily mile – to extend into an intra-school using pedometers and 'Travel to Toyko' Develop an outside relaxation and

				mindfulness zone.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				£2964.85 %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Sports focus for some pupils with the aim to increase attendance and performance outcomes of some pupils	Full time playleader Sports Leaders Peer Mentors (Get up and go)	£2567	Increased participation across the playground due to sports leaders presence. 18/19 intra school events were attended 115 times across the school year 19/20 intra school events were attended 133 times across the school year, despite missing the summer term.	Increase workforce down into Y4, as to have leaders in both 'bubbles' to continue provision into September with the return to school. Attend training again, across different year groups to show the presence across the bubbles.
Sport focus to address obesity agenda for some pupils	School council attended 'be a mate' training.			
Funding for healthy eating and active lifestyles	Healthy eating club	PP funding	Children continue to enjoy creating healthy meals within the healthy eating club, and taking good food habits home. 40 children attended, with another 20 children planned for summer term, cancelled due to covid19.	Successful bid for the national breakfast scheme to also provide a healthy breakfast for every child
Weekly notifications on APP to showcase involvement and focus onto health active lifestyles	CB for updates of pupil involvement	Playleader		
Achieve Gold Games mark for 2019-2020	PLT + Playleader			Achieve gold mark 2020-21, 4 th consecutive year to follow into the platinum year.
Active home learning during covid-19	Personal and family challenges MOTD Joe Wicks Cosmic Yoga Just Dance Virtual Challenges (SSP)	BSPP £397.85 £free.	Acknowledgment for commitment and achievement during autumn and spring term 2019-2020 Children have actively engaged into active learning at home, and within in school provision.	Continue to provide active homework and resources for families to take part in.

Extend and maintain club links	App to signpost parents and families into clubs over the summer holidays	PLT MT	Achieved 1 st place across the district in two virtual challenges, cricket and boccia winning £200. DCC summer activities on APP 13/7/20 Local Club links doc 24/6/20	Encourage more of our children to attend local clubs.
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:	
				£1900	%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:	
School PE co-ordinator leadership time	PL and CB weekly management time – analysis data, input and identify inactive pupils, club engagement and plan intra/inter school competitions	1 hour weekly	Tracking is used effectively to identify: Vulnerable group, Higher achievers, Low engagers in sports and inactive pupils	To continue to provide high quality dance teaching. Incorporate dance into a Romeo and Juliet play (postponed due to Covid19)	
Staff CPD	Royal opera house (Inset day)	£200	Staff feeling more confident about teaching and delivering dance, and the importance of OOA. Children enjoying more dance activities.		
	Jo Petch Spring term	£1200	“Valuable learning tool for students and staff, both were able to understand the process of delivering dance effectively and the building blocks which create a dance routine” DS		
	Active Story Telling	£Free			
	Notts PE conference	£500			
	Arts Mark	PP Funding			
	OOA Mount inset day				

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Road safety and encouragement for active travel	Bikeability Level 1 and 2	£200	78% Y5 achieved level 1 87% Y6 achieved level 2	To encourage more children to cycle/scoot/walk. Post Covid-19 action plan, reduction to bus service.
New and replaced equipment	Table Tennis Tennis Rugby Footballs Howlers Volleyball Badminton Cricket Balls Junior Gym Repairs	£23.96 £66.95 £138.24 £138.24 £138.24 £77.95 £223.85 £4.50 £57.95	Active breaks and lunchtimes. First place in interschool competitions – rugby and football.	

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Intraschool competition to give every child the opportunity to compete.	Sports crew on the playground supported by playleader to run intra competitions	£75	More children competing in intra school competitions, and being more active at breaks and lunch times.	To develop Y4 leadership skills, and have a sports crew across both bubbles within school.
Encouraging children to compete against themselves, focusing on being the best they can be.	Personal Challenges – supplied by BSSP	BSSP	Encouraging children to reach their personal best	To continue to raise the profile of personal challenges across school.
Interschool competitions, to give children the opportunity to compete against other schools	Bolsover School Sport Partnership Competition calendar support	£2860.00 PLT management time	Attending varied and interesting inter competitions which children really enjoy taking part in, more festival style competitions entered this year to give children the opportunity to represent their school.	To continue to attend a wide variety of inter school events.
Additional PE lessons to give children the confidence to participate in competitive sport and also fundamentals to improve core strength and stability	Bolsover district council gold package	£2000	Fundamentals to provide children the confidence to participate in competitions.	To attend primary plus inclusion festival, SEND event cancelled for this year (Covid19)
YST membership		£free		

Signed off by	
Head Teacher:	L White

Date:	14/04/20
Subject Leader:	Phillipa Leach and Cathy Blackwell
Date:	14/04/20
Governor:	
Date:	